PROFESSIONAL ORIENTATION SCHOOL



A comprehensive professional preparatory program to enhance the onboarding and training of newly hired scientists in accredited forensic science laboratories.

DETAILS

- 100% online, on-demand, self-paced
- Convenient and affordable
- Four daily learning modules
- Approximately 20 hours of content and study
- Live background facilitation and support
- Student Learning Manual (PDF)
- 100-question final exam
- Final certificate of completion
- Discounted group subscriptions available

LEARNING OUTCOMES

Participants of our program will experience remarkable gains in their understanding of:

- Forensic laboratory operations and priorities
- · How quality and safety are achieved
- The history of forensic science laboratories
- Accreditation, how it works, and how to support the effort
- The role of expert witnesses in criminal trials
- The role and responsibilities of customer agencies
- Human factors in forensic science
- Professional ethics, responsibility, and integrity
- Critical opinions of forensic scientists and their laboratories



JOHN M. COLLINS MA, SHRM-SCP

John M. Collins is a facilitator and professional coach specializing in working with people, teams, and organizations in authoritative, high-responsibility occupations. Prior to starting his coaching practice, John served as a forensic scientist, forensic laboratory director, and system director, working through some of the most challenging circumstances imaginable. John has a master's degree in organizational management and holds a formal HR certification from the Society for Human Resource Management. He was formally trained by Gallup and the College of Executive Coaching and has worked with clients in various industries in the United States and overseas. John is the author of several books, including *The New Superior - A Better Way to Be the One in Charge*. He works and lives near Detroit.



Program Summary

- THE PROFESSIONAL ORIENTATION SCHOOL FOR NEW FORENSIC SCIENTISTS is a 20-hour learning program spread out over two consecutive weeks. The program is entirely self-paced.
- Participants are guided through daily learning modules supported by videos, lectures, and other tools designed to accelerate professional learning and maturity in forensic science.
- A 100-question multiple-choice final examination marks the end of the program and is usually taken by the end of the second week. We ask students to budget their time to stay on schedule.

Learning Topics

- Learn the origins of crime laboratories and accreditation in the United States
- Know how health and safety are managed in crime laboratories
- Be better prepared to recognize and mitigate health and safety threats
- Understand the history of forensic science and where it is today
- Think differently about forensic science and its role in our criminal justice system
- Be familiar with the most pivotal US Supreme Court cases affecting forensic experts
- Understand the difference between laboratory documents and laboratory records
- Appreciate laboratory information management systems and how they function
- Understand the differences between customers, consumers, and stakeholders
- Be able to explain how ethics and integrity influence the practice of forensic science
- Have strategies for better managing biases, attitudes, and thinking patterns
- Appreciate the complexity of professional responsibilities in forensic science
- Be better prepared as an expert witness
- Understand the role of the press in reporting on forensic science
- Understand the goals of justice-reform activists and their criticisms of forensic science
- Feel motivated and energized to elevate your performance and professionalism
- Demonstrate your acquired knowledge through the completion of a final examination

