

TABLE OF CONTENTS

Learning Styles: The Kinesthetic Learner	The Mayflower at Cape Cod
By Veronica Whitley4	By Rebelcah Lockdear
Hands-on History: Development of Writing	Spanish I
By Melinua Roy6	By BJU Press
Edible Experiments: Kool-Aid Rock Candy	America the Beautiful
By Susun Reed	By Notgrass
Finding Strength in Your Child's Weakness	Building Spelling Skills
By Lee Am Rubsam	By Christian Liberty Press
The Case for Year-Round Homeschooling	How to Start a Book Club
By Heather Lane	By Angie Holifield Vallejo
How to Teach Your Child to Read	Help! How Do I Balance Homeschooling & Homemakin
By Amber Semenue	By Saxon Reed 2
Career Exploration: Being a Lawyer	Getting to the Root of Sibling Competition
By Kimberly McGee12	By Amber Smith
Preschool Theme Day: In Summer	Unit Study: On the Farm
By Jessica Carpinelli	By Meredith Curtis
Free College Can Be a Reality	Virtual Field Trip: NASA
By Jean Burk	By Shannan Swindler
Raising Children in Christlike Character: Courage	What is the Fruit of Your Home?
By Jenna Ouano	By Diama Wiebe

The Homeschool Life Magazine is published four times each year - Winter, Spring, Summer, Fall - as an online publication.

Article and Advertisement guidelines are published online at www.henrachoollifemagazine.com. We reserve the right to refuse without any explanation any article, advertisement, or photo deemed unsuitable for the Homeschool Life Magazine. The Homeschool Life Magazine mission is to empower, enrich, and encourage homeschool families. Homeschooling is

Thank You Armic Moffatt for sharing a schoolroom photo for our cover. If you would like to share your schoolroom on our cover, entail our editor at <u>measurered22@pmail.com</u> a photo for possible publication.



HOW TO TEACH YOUR CHILD TO READ

The most important part about teaching your child to read is to each them to read using phasins and halp them practice agginglish. Any reading program fast use opinies will be fine for the most part. Stone might be more fan or efficient than others, but they all should work. The science do doors to cover every great resource that's out there. The purpose of this work of the stone of the stone of the stone of the stone work of the stone of the stone of the stone of the stone well for most bids. That being used though, that it a faint to y other assurces and to find our that works well fix you.

care the Alebahet

The first step to reading is to learn the names and sexuals of the letters of the alphabet. This can be done with flushcards and alphabet games, but I have found different videou to be effective. The Letter Factory video by Leap Freng has aweed me a bot of lime in Leaching the alphabet to the other leicht only downside to that video is that they only show the capital letters, say own till read to make are you child learns the lower-sace letters also, and which lower case letters go with which more case letters also, and which lower case letters go with which upons case letters.

Learn the Vewels

The next thing to do is point out that there are 5 special letter which have at least 2 sounds: long and short. You can sing th names of the vowels to the tane of B-I-N-G-O, just use A-E-I O-U in place of B-I-N-G-O.

Learn to Blend the Sounds

Once the kids know the letters and the sounds, they are ready to sound out words. The best way to do this is to say the way way slowly with the individual letter sounds being drawn out so the kids can hear the separate sounds running together. Say simple words showly and then say them quickly. It learned this technique from How to Teach Your Child to Read in 100 Easy Learnets.

Follow Your Reading Curriculum

This is also when I start a formal reading curriculum. My curriculum of choice is The Ordinary Parent's Guide to Facultary Resolutery's Jennie Wie and Surah Buffington. The Resona real laid on it are yet sprift format intendency one new concept plus practices for that concept with each leason, new concept plus practices for that concept with each leason, and the strength of the strength of the strength of the strength diphthrapy, etc. all for very through multiple, splitche and diphthrapy, etc. all for very through multiple, splitche and compound words. There are no perture, so the light have to second out the words. It usually index on shown 2 -3 years to second out the words. It usually index on shown 2 -3 years to shadlewy through 1 like going through this book because in its comprehensive and then the light with at these familiarity comprehensives and then the light with at these familiarity

Practice and Patie

Once they can sound out worsh, it's really just a matter of practice. BOB books are very simple stories which use a lot of 3 letter worsh. The amount of reading, depends on their ability. If they are just starting, it is a tiny amount. If they have more confidence and have read the book before, then I will have then read neser. The idea is to challenge them without overwhelming them.

I included patience in the title, because this stage takes a lot of patience. The kids read very slowly at first and sometimes I wooder if I will make it though Bott it's important to be patient, to encourage the kids, praise them when they do well and facility their be-

Early Reading Book

Once the child has mastered Bob bools we more on to early readen like Little Boar. I will read a page and the law to her early a page, until they read fact energies to do it all on their own. The important fixing is to just keep on going By the time we've finished a basic to dury! readers. In the like are consider early nevels like the Major Tree House series. I will could present the basic basic basic beautiful and a page or paragraph and then have then sard a page or paragraph until they are confident readers. As they same to read mirer and more on their one, I will these bools for

Be Consisten

Consistency is key. Doing a little the every day is a lot more effective than trying to do a whole banch in one day. Eventually these little readers aren't going to need you to sit with them anymore. It is one of those training issues, do it right when they are young and reap the benefits for years to connel

lmber Semerau is a blogger and knoweschool moon of eight. One currently lives in France with six while the other two are sorking on a backelor degree. When not homeschooling, you will find her writing at worse edgescrutte come where she shares we experience with homeschooling, parenting, getting the hids to de when the lives of home lives in the state.

Homeschool Life Magazine Summer 2021

chool Life Magazine Summer 20



Energetic, Fidgety, Hands-on, Distracted, Active.

If you hear, or use these words often, you may have a kincelottic or testle learner. A kincelottic learner typically learns best (not only!) by doing. These are the children that 'just can't sai still." You will often find fear pacing, beaucing, tapping, or chicking. Because their learning style incorporates whole body nurvements, they often seems to be in propretall anotion.

You may also have kineathetic learners referred to as tastic learners. While the teams are efton used interchanguably, tastic learners are a type of kineathetic learner. Tastite learners tend to be travel hands-on, learning primarily through the sense of tusch, and fire motor skills. While not exactly the same, they do have similar performers, and many of the clearacteristics, strengths, and strategies will apply to both

Characteristics of the Kinesthetic Learne

While these tendencies and characteristics may be typical of kinesthetic lumners, this is not an exhaustive description. Generally, kinesthetic learners:

are concrete thinkers.

tend to focus on what is real

learn best by doing.

benefit from trial-and-error.

value their own experiences.

have a hard time sitting still.

are easily bored, distracted, or restless.

often talk with their hands.

enjoy field trips, labs, or hands-on exhibits.

Struggles and Strategies for the Kinesthetic Learner

Kinethetic karness may not fit the mold of the ideal student. They are above karness. They need to move, and suce all of the control of the control of the control of the control of the theory of the control of the control of the control of the tarring (watching or kniming), so this type of esting on the strengt (watching or kniming), so this type of esting on the strength of the case the classes. This is not access for knowledge for the control of the control of the strength of the control of the control of the strength of the control of the control of the strength of strength

Wegde Warme: Stiring still in difficult for a kneecheric karme. Bit, knowing bits on he half the britt. You do not the start a land with a distinct your three difficulties, the horse-shooling case also give your knowledge likewise the horse-shooling case also give your knowledge likewise the analysis of the still a start of the start of the start of the start, it of the filter, or change positions during his known. Try parting a recisiance hand for typing a knowledge likewise the first parting a recisiance hand for typing a knowledge of the start but here and the start of the start o Stemey Succióe. Ollough! I make ace that my lich hare a comb braklar hefer or sent our exheel obje, esemente sentilly warns a made only a few leasurs in. But, those media marker also has been of orde agh. I you selva har freding sentilly warns a made only a few leasurs in. But, those media proposed and the sentillar and the sentillar and the sentillar personally, or sould be help wake up their reseas. Some of our servanday, or sould be help wake up their reseas. Some of our fewrater of the sentillar and their sentence some of the servandar and their sentence of their sentence some of their servandar and their sentence of their sentence some of their sentence of their years and their sentence of their sentence of their years and their sentence of their sentence of their years and their sentence of their sentence of their years and their sentence of their sentence of their years and their sentence of their sentence of their years and years and

If Work and No Flay; For a kinesthetic learner, an all-west entities or made the shood day way shift Kinesthetic armer how fax, creative, and varied learner. How an affect was included; hearner keeping beard of infantacio, a mader adding a quotaneous jump on the transpolite, were excellented, or a few quick any assent the backput to your was plans. Because they furive an active, participatory was plans. Because they furive an active, participatory are plans to be a superior of the property of the participatory was plans. Because they furive an active, participatory was plans. Because they furive as consequently highly filegent plans and the participatory and the participatory was market planser and the participatory and participatory to participate and participatory and participatory and participatory and participate and participatory and parti

Get Out. Who shows I have a good field step? But, for meriments and site for "real work?" has important por of meriments and site for "real work?" has important por of five a bestion. The first fill to the traffered sections and concepts for yetimes or lastroy measure, especially with handsome archiving not elicitist. Duri Valp the sector lastty and incended in the section of the property of the port kinesthetic learness to experiment with desortical concepts, and experience for taughter earths. Knoelderic learness are the down. They are conserte thinken and practical profiles solvent. To plank for head has extirtion to your

eronica Whitley is a pastor's sife, homeschool mon of four, not blogger. She can most efter he found with a strong cap of offer in hand. When not homeschooling, you will find her writing at were <u>appetations</u> under she pursues a quiet with the latest most of the parties of the parties.



Homeschool Life Magazine Summer 2021